

This compilation of international standards contains the provisions which appear in the right to education norms under concepts taken from the international instruments of the United Nations, UNESCO and ILO. Its aim is to give an exhaustive vision of the international right to education and also facilitate a better understanding of this right.



Book Launch in commemoration of the Universal Declaration of Human Rights
CODE OF INTERNATIONAL EDUCATION LAW
ESSENTIAL CONTENT ON THE RIGHT TO EDUCATION



In collaboration with
Group of Friends of ESCR



Monday, 4th December 2017

Palais des Nations

10am-12am, room XI

Video message from **Koumbou Boly Barry** the UN Special Rapporteur on the right to education

Alfred Fernandez, General Director, OIDEL

Rolla Mourné, Programme Specialist, Right to education Unit, UNESCO

Georges Haddad, President, University Paris 1 - Panthéon Sorbonne, former Director of prospective Unit, UNESCO

Bradford Smith, Secretary of the Committee on the Protection of the Rights of All Migrant Workers and members of their Families, OHCHR

Jaana Palojärvi, Director for International Relations, Ministry of Education and Culture, Finland

Moderator and Concluding remarks

Nuno Cabral, Permanent Mission of Portugal to the United Nations

Interpretation French -English

Food and beverage will be provided

This compilation of international standards contains the provisions which appear in the right to education norms under concepts taken from the international instruments of the United Nations, UNESCO and ILO. Thus, this study concerns exclusively the universal system. Its aim is to give an exhaustive vision of the international right on education and also facilitate a better understanding of this right. It completes the work OIDEL has been doing since a couple of years on tools, including the bibliography on the right to education, that we regularly publish.

The consolidation of the provisions is closely following the structure of article 13 of the International Covenant on Economic, Social and Cultural Rights. This treaty, which has been the subject of many ratifications, represents the most comprehensive instrument on the right to education; this explains our decision to follow this methodology.

The first part, entitled "Right to education in general," lists the provisions based on subparagraphs of article 13, namely subparagraph 1: Goals of the education, subparagraph 2: Levels of education, subparagraphs 3 and 4: Freedom of education. The standards making explicit mention of certain types of education. These are in sub-sections within the categories to which they relate.

The second part deals with the "rights of specific groups" that have significantly developed in the recent decades, namely the education of women and girls, children and minorities.

In international standards, the right to education is put in direct relation with certain other rights. We considered it useful to create a section called "link with other rights", such as the cultural rights or religious freedom.

The aim of this presentation, which comprises three areas, is to facilitate research on the right to education offering a tool for three different publics: governments and public authorities in general, other stakeholders of this right at the national and international level and lastly university students and members of academia. The final purpose is to strengthen the protection of the right to education at the national level and facilitate the human rights – based approach in education.